

**Adult Education Center- Columbia Heights/Fridley  
Racial Equity in ABE Discussion Group**

*Please enter suggestions that potentially could work well for our discussion group or for individual learning. Include links if online.*

*Highlight in **red** if education/educational setting/educator specific.*

Thank you!

**LISTS OF RESOURCES:**

Jenni's list: [www.resourcestolearnby.weebly.com](http://www.resourcestolearnby.weebly.com)

Anti-racist Resource Guide: <https://www.victorialynnaalexander.com/antiracistresourceguide>

Being Antiracist: <https://nmaahc.si.edu/learn/talking-about-race/topics/being-antiracist>

**INDIVIDUAL RESOURCES:**

| <b>WEBINARS/VIDEOS</b>  |  |
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| <p>This is a <b>playlist of education and racial justice webinars</b>:<br/><a href="https://m.youtube.com/playlist?list=PLcYQvzieEOdSfUWowBqZPVhrbEVw9jceg">https://m.youtube.com/playlist?list=PLcYQvzieEOdSfUWowBqZPVhrbEVw9jceg</a></p> <p><b>Tools for anti-racist teaching</b>:<br/><a href="https://www.pbs.org/education/blog/tools-for-anti-racist-teaching?fbclid=IwAR0kzI_xBWqoy-ezUN7bO3_PmOKSCkCFuQJ8q4SNN8ub4VFgYEVy_q59aCM">https://www.pbs.org/education/blog/tools-for-anti-racist-teaching?fbclid=IwAR0kzI_xBWqoy-ezUN7bO3_PmOKSCkCFuQJ8q4SNN8ub4VFgYEVy_q59aCM</a></p> <p>Kimberly Jones: How Can We Win<br/><a href="https://youtu.be/Ilci8MVh8J4">https://youtu.be/Ilci8MVh8J4</a></p> <p>Kimberlé Crenshaw: The Urgency of Intersectionality<br/><a href="https://youtu.be/akOe5-UsQ2o">https://youtu.be/akOe5-UsQ2o</a></p> <p>Belissa Escolledo, Zariya Allen, &amp; Rhiannon McGavin: Somewhere in America<br/><a href="https://youtu.be/OadZpUJv8Eg">https://youtu.be/OadZpUJv8Eg</a></p> <p>Chescaleigh: Getting Called Out, How to Apologize<br/><a href="https://youtu.be/C8xJXKYL8pU">https://youtu.be/C8xJXKYL8pU</a></p> <p>Jim Crow of the North,<br/><a href="https://www.tpt.org/minnesota-experience/video/jim-crow-of-the-north-stijws/">https://www.tpt.org/minnesota-experience/video/jim-crow-of-the-north-stijws/</a></p> | <p>This was shared on the Racial Equity in ABE facebook group.</p> |

| BOOK Titles   | Comments   |
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| <p><i>How to be an Anti-racist</i> by Ibram X. Kendi</p> <p>Ebooks available for free until Aug 31st from U of MN press:<br/> <a href="https://manifold.umn.edu/projects/project-collection/racial-justice">https://manifold.umn.edu/projects/project-collection/racial-justice</a></p> <p><i>Post Traumatic Slave Syndrome</i> Dr. Joy DeGruy</p> <p><i>A Good Time for the Truth: Race in Minnesota</i> ed. Sun Yung Shin</p> <p><i>The Origin of Others</i> Toni Morrison</p> <p><b>The Color of Law, Richard Rothstein</b></p> <p><i>The New Jim Crow, Mass Incarceration in the time of Colorblindness</i> by Michelle Alexander</p> <p><b>The Warmth of Other Suns</b>, Isabel Wilkerson</p> <p><i>White Like Me: Reflections on Race from a Privileged Son</i>, Tim Wise</p> <p><b>Caste: A Brief History of Racism, Sexism, Classism, Ageism, Homophobia, Religious Intolerance, Xenophobia, and Reasons for Hope</b></p> | <p>Available as audio book and e-book from Hennepin County library</p> <p>A collection of essays by people of color who call Minnesota home; this book is also available for reading free on-line through One Book One Minnesota which also has a study guide.</p> <p>A collection of lectures</p> <p>An academic and legal examination of racial segregation in the U.S. (e.g. red-lining, race-based covenants, FDIC mortgages, etc.)</p> <p>History of the Great Migration - black people moving from the South to the North / West - told through 3 people's lives</p> <p>"In <i>White Like Me</i>, Tim Wise offers a highly personal examination of the ways in which racial privilege shapes the lives of most white Americans, overtly racist or not, to the detriment of people of color, themselves, and society. The book shows the breadth and depth of the phenomenon within institutions such as education, employment, housing, criminal justice, and healthcare."</p> <p><b>University Press returns with another short and captivating book – a brief history of caste, bias, and discrimination.</b></p> <p>We have inherited a world full of humans who have been healed and hurt by other humans. There was a time, in an age before this one, when ignorance was forgivable. But that time has passed. Now is not the time for the enlightened to sneer at the brutes. Sneering hurts people. And hurt people hurt people. No. Now is the time for healing. And healing begins with introspection and a recognition of our own caste, our own biases, and our own discrimination. And introspection begins with a glimpse of the past.</p> |

**Caste: The Origins of our Discontents**  
**Isabel Wilkerson**

**This Book is Anti-Racist; 20 Lessons on how to Wake up, Take Action and Do the Work**  
**By Tiffany Jewell** (2020: 20 short chapters with doable tasks. “This is a start. Anti-racism is lifelong work.”)

This short book peels back the veil and provides a brief glimpse into the history of seven virulent and persistent human biases – a glimpse that you can read in about an hour.

**The Pulitzer Prize–winning, bestselling author of *The Warmth of Other Suns* examines the unspoken caste system that has shaped America and shows how our lives today are still defined by a hierarchy of human divisions.**

*“As we go about our daily lives, caste is the wordless usher in a darkened theater, flashlight cast down in the aisles, guiding us to our assigned seats for a performance. The hierarchy of caste is not about feelings or morality. It is about power—which groups have it and which do not.”*

In this brilliant book, Isabel Wilkerson gives us a masterful portrait of an unseen phenomenon in America as she explores, through an immersive, deeply researched narrative and stories about real people, how America today and throughout its history has been shaped by a hidden caste system, a rigid hierarchy of human rankings.

Beyond race, class, or other factors, there is a powerful caste system that influences people’s lives and behavior and the nation’s fate. Linking the caste systems of America, India, and Nazi Germany, Wilkerson explores eight pillars that underlie caste systems across civilizations, including divine will, bloodlines, stigma, and more. Using riveting stories about people—including Martin Luther King, Jr., baseball’s Satchel Paige, a single father and his toddler son, Wilkerson herself, and many others—she shows the ways that the insidious undertow of caste is experienced every day. She documents how the Nazis studied the racial systems in America to plan their out-cast of the Jews; she discusses why the cruel logic of caste requires that there be a bottom rung for those in the middle to measure themselves against; she writes about the surprising health costs of caste, in depression and life expectancy, and the effects of this hierarchy on our culture and politics. Finally, she points forward to ways America can move beyond the artificial and destructive separations of human divisions, toward hope in our common humanity.

Beautifully written, original, and revealing, *Caste: The Origins of Our Discontents* is an eye-opening story of people and history, and a reexamination of what lies under the surface of ordinary lives and of American life today.

**PODCASTS**

<https://www.npr.org/2020/06/05/870227945/nprs-history-podcast-throughline-explores-policing-in-america>

- [1619 \(New York Times\)](#)
- [Code Switch \(NPR\)](#)
- [Intersectionality Matters! hosted by Kimberlé Crenshaw](#)

**Comments**

June 4th episode on Police in America

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| <ul style="list-style-type: none"> <li>• <a href="#">Momentum: A Race Forward Podcast</a></li> <li>• <a href="#">Seeing White</a></li> <li>• <a href="#">Nice White Parents (NYT)</a></li> </ul>  |  |
| <p><b>ARTICLES</b></p>  | <p>Comments</p>  |
| <p>What exactly are microaggressions (Vox)<br/> <a href="https://www.vox.com/2015/2/16/8031073/what-are-microaggressions">https://www.vox.com/2015/2/16/8031073/what-are-microaggressions</a></p> <p><b>Edutopia: impact of implicit bias in schools</b><br/> <a href="https://www.edutopia.org/article/look-implicit-bias-and-microaggressions">https://www.edutopia.org/article/look-implicit-bias-and-microaggressions</a></p> <p><b>Teaching Channel - educating for social justice</b><br/> <a href="https://www.teachingchannel.com/blog/educating-social-justice">https://www.teachingchannel.com/blog/educating-social-justice</a></p> <p><b>Edutopia: Guide to Equity and AntiRacism for Educators</b><br/> <a href="https://www.edutopia.org/article/guide-equity-and-anti-racism-educators">https://www.edutopia.org/article/guide-equity-and-anti-racism-educators</a></p> <p>Teaching Tolerance interview with Robin DiAngelo<br/> <a href="https://www.tolerance.org/magazine/summer-2019/w-hats-my-complicity-talking-white-fragility-with-robin-di-angelo">https://www.tolerance.org/magazine/summer-2019/w-hats-my-complicity-talking-white-fragility-with-robin-di-angelo</a></p> <p>Summary of Stages of Racial Identity Development<br/> Interaction Institute for Social Change</p> <p><b><u>COMBATTING THE ALTRUISTIC SHIELD IN ENGLISH LANGUAGE TEACHING</u></b><br/> JPB Gerald</p> <p><b><u>Worth the Risk: Towards Decentering Whiteness in English Language Teaching</u></b><br/> JPB Gerald</p> <p><b><u>White Supremacy Culture</u></b><br/> Tema Okun</p> <p><b>Mass Incarceration: The Whole Pie 2020</b><br/> Wendy Sawyer and Peter Wagner (March 2020)</p> <p><b>Understanding that you, too, are racist (even if you're one of the "good ones")</b><br/> Shay (March 2019)</p> | <p>Mom, Why Don't You Have Any Black Friends isn't too long of a reading but has a really good activity built in to the reading.</p> |

## **'Mom, Why Don't You Have Any Black Friends?'**

Michelle Silverthorn (June 2020)

## **What is intersectionality, and what does it have to do with me?**

YW Boston (March 2017)

## **Intent vs. Impact: Why Your Intentions Don't Really Matter**

Jamie Utt (July 2013)

## **Zinn Education Project** (follow Facebook page for #tdih articles)

<https://www.zinnedproject.org/>

## PELSB 2019 Report on Tiered Licensure

[https://mn.gov/pelsb/assets/2019%20Tiered%20License%20and%20Special%20Permission%20Report\\_tcm1113-403316.pdf](https://mn.gov/pelsb/assets/2019%20Tiered%20License%20and%20Special%20Permission%20Report_tcm1113-403316.pdf)

## Center for Education Data and Research 2015 report on diversifying the teacher workforce

<http://m.cedr.us/papers/working/CEDR%20WP%202015-9.pdf>

## 2016 article on the underrepresentation of BIPOC students in gifted and talented programs

<https://journals.sagepub.com/doi/10.1177/2332858415622175>

## From the U.S. Department of Ed in 2014: a snapshot of school discipline by race/ethnicity

<https://ocrdata.ed.gov/Downloads/CRDC-School-Discipline-Snapshot.pdf>

## 2015 article "Advancing School Discipline Reform"

<https://www.air.org/resource/advancing-school-discipline-reform>

The PELSB 2019 report is an overview of the current state of MN's teacher demographics, specifically focused not on who is actively teaching, but PELSB's records on who holds a license. It also breaks down the number of teachers who hold Tier 1, 2, 3, or 4 licensures by race/ethnicity. This is very interesting as policy makers, unions, and teachers debate the value of Tiered Licensure system and its impact on equity in the MN teaching workforce.

The CEDR 2015 report is a longitudinal study on the impact of BIPOC teachers on their students. A great source of evidence to back up theoretical arguments for the value of diversifying the teaching workforce.

This article is very good because it looks at the actual numbers compared to testing data, and cross references this information with teachers' reported race and ethnicity

Takes a look nationally at the data regarding suspensions and expulsions, broken down by both race/ethnicity and gender. Also, you can look at Minnesota specifically. To dive deeper into this subject, this is a great article that factors in the teacher's race and rates of suspensions/expulsions, but it's looking specifically at North Carolina

<https://www.educationnext.org/teacher-race-and-school-discipline-suspensions-research/>

In addition to the CRDC and Education Next resources above, the 2015 article here is great because it factors in what offenses are students being suspended or expelled for; specifically, she looks at minor infractions which lead to serious punishments and the rate of those infractions by race/ethnicity. For some MN specific resources on this exact issue, check out:

<https://www.minnpost.com/education/2018/02/minnesota-department-human-rights-warns-43-school-districts-and-charters-over-disc/>

<https://mneep.org/resource/solutions-not-suspensions/>

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| <p>2019 article from The Washington Post, “How the nation’s growing racial diversity is changing our schools.”<br/> <a href="https://www.washingtonpost.com/graphics/2019/local/school-diversity-data/">https://www.washingtonpost.com/graphics/2019/local/school-diversity-data/</a></p>   | <p>And for the connection between suspension and dropping out of schools as well as many other links to great related resources:<br/> <a href="https://www.americaspromise.org/opinion/link-between-suspensions-expulsions-and-dropout-rates">https://www.americaspromise.org/opinion/link-between-suspensions-expulsions-and-dropout-rates</a></p> <p>This article has a link to a map where you can explore your own school district, its diversity, and its level of integration vs. segregation.<br/> Another great map here looks at mapping white flight into charter schools<br/> <a href="https://www.bloomberg.com/news/articles/2017-01-19/mapping-white-flight-into-charter-schools">https://www.bloomberg.com/news/articles/2017-01-19/mapping-white-flight-into-charter-schools</a></p> |
| <p><b>MOVIES</b></p>  | <p>Comments</p>  |
| <p><b>13th   Watch on Netflix</b></p> <p>Just Mercy</p> <p><b>When They See Us   Watch on Netflix</b></p> <p><b>The Hate U Give</b></p> <p><b>See You Yesterday   Watch on Netflix</b></p> <p><b>American Son   Watch on Netflix</b></p> <p><b>Teach Us All - Watch on Netflix</b></p> <p><b>100 Humans, Episode 4 - Watch on Netflix,</b><br/> <a href="https://www.netflix.com/title/80215997">https://www.netflix.com/title/80215997</a></p> | <p>When They See Us is a long watch- 4 parts and each episode ranges from 1hr - 1.5hrs, but each episode tackles a different part of the legal system-- really worthwhile watch</p>  |